

FUNDAMENTAL BRITISH VALUES



Prevent

Fundamental British Values and Prevent 2019 - 2020

Annual Review

What are Fundamental British Values?

In 2014, the Department of Education published guidance on promoting Fundamental British Values in colleges to ensure young people leave college prepared for life in Modern Britain.

Fundamental British Values have been identified as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect & tolerance of different faiths and beliefs

The right to act, believe and express oneself in a manner of one's own choosing, free from unjust or undue control, coercion or violence of others, including the government.

The concept of individual freedom is central to the ideal of a free society.

Individual Liberty

The principles that all people, organisations and the elected government are subject to and accountable to law that is fairly applied and enforced.

The rule of law protects individual citizens and is essential to their wellbeing and safety. For example, the freedom to choose and hold a religion or philosophical belief is protected in law.

Rule of Law

The belief in freedom and equality between people, in which power is held by elected representatives or directly by the people themselves.

All people are involved in decision-making typically by voting to elect representatives to speak on their behalf.

It includes:

Democracy

- A political system for choosing and replacing the government through free and fair elections
- The active participation of the people, as citizens, in politics and civic life
- Protection of the human rights of all citizens
- A rule of law, in which the laws and procedures apply.

Mutual Respect and Tolerance for those with different beliefs

The acceptance that other people (having different faiths or beliefs to oneself or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

Each person, as a human being, has the inherent right to be treated with dignity and faith, heritage, race, sexual orientation, disability or any other aspect of identity or personal circumstance.

Mutual respect and tolerance involves all actively working together to create a work and learning environment free from discrimination and harassment.



Contents

Title	Page Number
What are British Values?	1
The Importance of British Values and Prevent at North Kent College	3
How we have incorporated both 2019 - 2020	4-7
Development for 2020 – 2021	8
Appendices	9
Learner Council	10-11 -
How We Have Embedded British Values and Prevent 2019 – 2020	11- 15

The Importance of British Values and Prevent at North Kent College

At North Kent College, we are dedicated to promoting values which ensure that our learners develop a strong sense of social and moral responsibility. We prepare our learners for life in Modern Britain by developing an understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

It is our aim that all our learners are able to contribute effectively to the wider community, using the skills and knowledge they have acquired during their time at North Kent College. As well as being fully engaged in their learning experience, we want them to become responsible individuals who are able to think critically and question appropriately.



With these values in mind, at NKC we aim to:

- Help learners to become valuable and rounded members of society who treat others with respect and tolerance, regardless of background
- Promote the basic Fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different beliefs and faiths to learners
- Celebrate difference and promote diversity
- Encourage an understanding of the difficulties other cultures face where such values are not respected

We are also taking action to:

- Embed different materials about Fundamental British Values into different curriculum areas
- Ensure that all our learners have a voice that is listened to and valued and demonstrate how democracy works through promoting our Learner Council and Learner Voice encouraging students to feedback to us through student surveys and student representatives.
- Use opportunities such as general elections and current affairs to promote Fundamental British Values and help students to argue and defend different points of view
- Develop and encourage extra-curricular activities amongst students which promote Fundamental British Values such as LGBTQ+ groups at both Dartford and Gravesend
- Actively consult with our student representatives to gather learner views and feedback on issues that affect the student body
- Encourage learners to become responsible learners and to actively participate in their own learning and development.

How we have incorporated Fundamental British Values and Prevent 2018 - 2019:

College Wide Tutorials

2019 – 2020 learners have received the following college wide tutorials:

- Prevent and Fundamental British Values
- Stay Safe: Run, Hide, Tell
- Mental Health
- Drug and alcohol awareness
- Restore, Reform, Respect – Knife Crime and Gang Culture

Prevent

The Teaching and Learning Improvement Partner attended training in order to revalidate and understand the changes to the risks and the environment to ensure that the Counter Terrorism Local Profile (CTLTP) is fully understood.

The CTLTP profile was delivered during a two week cross College delivery period sharing the context of case study and interaction.

All learners and staff received the same presentation and training in the same week to foster college wide discussions. Learners were scanned on entry with attendance for each department shown on a daily report using PowerBI.

The information given is disseminated to learners and staff via the presentation. Learners are encouraged to voice their opinions through discussion with their tutors after the event. This enables learners to have a wider understanding of the subject and views can be challenged in a safe environment.

Links have been made with the Regional HE/FE Co-ordinator – South East of England and the college has hosted Kent prevent meetings for other colleges and agencies to attend and discuss the risks and triggers in the local area. The T&LIP has also helped develop a site for the group to keep and maintain resources.

The T&LIP also worked with marketing to produce a short online version of the training that enabled the training to become more accessible to learners and members of staff that were unable to access the live training.

Stay Safe: Run, Hide, Tell –

This has continued to be promoted with a lesson and delivery package was created and delivered by some staff in the build up to Christmas. It is also used as an important message prior to groups travelling abroad.

Mental Health College wide tutorial

A week long presentation of Mental Health Awareness was completed by the T&LIP delivering at both sites with the focus being to encourage understanding about the subject, to help open up discussion and to help reduce stigma.

Drug and alcohol awareness

A week long focus was presented at both Dartford and Gravesend by Lindsey Smith discussing drug and alcohol awareness.

Restore, Reform, Respect

Francis Osei-Appiah a former gang member delivered sessions throughout the year at Dartford and Gravesend discussing his incredible motivating story and with his message to prevent young people from engaging in petty and then more serious offending. The workshop aims to prevent them from engaging in offending in the first place as early intervention. This session was attended by the High Sheriff for Kent.

NKC Cares

A new college wide approach to support learners continues to develop and is part of the mental health training NKC Cares. Staff have been issued with a 'credit card' outlining the strategy and details of the 'health assured' staff resource that can be used for staff support.

Student Support Card

An updated card has been produced for help if needed with agencies and numbers for assistance. This was given out as part of the tutorial programme and be readily available at touch points such as the LTC, receptions and canteens around both campuses.

Tutorials

During 2019 – 2020 a scheduled tutorial programme was produced for all tutors to access. This showed the work and campaigns of the Student Union, Council, Learner Voice, Tutorial themes and College wide talks. Resources were produced weekly for to enable each tutor to discuss current themes with their learners.

Talking Points – Each week a talking point is sent to all academic staff related to a subject with questions and activities with the aim to introduce critical thinking and to develop discussion.

Lesson Observations

Embedding Fundamental British Values and Prevent as part of the Education Inspection Framework (EIF) under Personal Development (PW), Behaviour and Attitudes (B&A) is monitored during all observations of learning, and detailed feedback is given to enable the tutor to recognise strengths and areas for improvement. Good examples and best practice are shared throughout the college.

Prevent Risk Assessment

A detailed and ongoing risk assessment has been completed and has been updated regularly throughout the academic year. Some new focus during 2020-2021 is needed to respond further to the CTLP.

Resource Site

Staff have access to a range of teaching and learning resources from the resources site on the college Staffnet site, to aide staff in their lesson preparation.

Learner Voice - Promoted as a hierarchal structure that represented local, national and European Government and Parliament structures, with learners involved actively at each level. Two learner councils completed this year one in March before lockdown and one in May virtually. In March the meeting was chaired by two students and learners were able to change some major decisions. (See appendix 1)

Lessons from Auschwitz Project 2019-2020

Four learners and two members of staff completed the project and went on to share their experiences within the week of Holocaust Memorial Day in the lecture theatre and by the production of a podcast detailing their experiences.

Belsen 75

In March the T&LIP and two students from the level 3 group Public Services Gravesend participated in the Belsen 75 project. The UCL Institute of Education (IOE) and the Holocaust Educational Trust joined together to produce a project where schools and Colleges visited the former concentration camp Bergen-Belsen. The project also included resources to educate the next generation about the Holocaust. A blog was produced by the team that detailed experiences of the project and was included in staff and student newsletters during lockdown.



Fresher's Fair

The above fairs enable learners and college staff to meet outside partners from the local community that supply opportunities and services. This enables learners and staff to gain additional knowledge and understanding from these agencies. Such partnerships include Universities, Breast Cancer Awareness, and National Citizenship Service, LGBT specialist services and Kent Fire and Rescue Service



Generation Vote and Mock General Election

This year there was a weeklong promotion to explain the importance of voting and encouraging learners to vote. There was also a mock general election with all learners encouraged to attend and experience voting during their tutorial period.

LGBT+ Group

This support group has been set up by learners for learners at both Dartford and Gravesend Campuses. It is supported by the Student Engagement Officers to give the group confidence to develop their remit.

Student Executive Board

Students are encouraged to nominate themselves for positions on the SU Executive, which then results in a democratic voting system, where all students in the college elect these members to the committee.

Mellon Educate

Inspired by Nelson Mandela, the charity Mellon Educate helps change lives and bring education to impoverished communities in South Africa. Students and staff from Construction and Carpentry trades took part in the school build in November as part of a team of 250 volunteers to build and repair several schools in just a week within South Africa. Students and staff attended this project allowing them to expand their knowledge base by working across multiple trades and witnessing first-hand the logistics involved in running a large-scale initiative on tight deadlines.

College Trips and Visits

Curriculum areas have continued to complete visits, trips, residentials and work experience throughout the year as part of their programmes and enrichment.

Trips this year have been to Poland, Thailand, New York and other areas, however due to COVID some trips were unable to take place. Each of these gives learners the opportunity to see different cultures, communities and to learn to about different lifestyles and each other.

Covid and Lockdown

Events and services still continued during lockdown and this included:

- **Counselling service**- this moved to a virtual service and was well run and received by students.
- **WW2 75 VE Day**– To mark the anniversary of VE day virtual lunches were hosted for both staff and students.
- **Staff and Student Newsletter** – Newsletters were produced for staff and students and provided positive messages and stories during this period.
- **Learner Voice** – Learner voice was completed virtually
- **Learner Conference** – A learner conference was completed online and was attended by 35 students, discussing events and ideas for the next year.
- **CPD**- Sessions have continued to be delivered by online conferencing tools and have responded to the needs of staff, Covid and students.
- **Colleges' Collaborating** – A teach meet collaboration between North Kent College, South Thames Colleges and Chichester College group was completed in July and staff from NKC contributed and presented within it. Further collaboration is planned for January 2021.

Promoting Fundamental British Values at North Kent

Staff at North Kent College promote equality of opportunity and diversity in teaching and learning, using naturally occurring opportunities in lessons and the college environment to further raise awareness of Fundamental British Values and Prevent.

Promoting British Values and Prevent will continue to be a focus and a priority for 2019 – 2020. The Department for Education five-part definition of British Values includes:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

At NKC learners will encounter these values throughout everyday college life and the community it produces. As well as actively promoting these values to our learners, we are embedding these into other areas of the college's work and community.



Fundamental British Values, Prevent and the Wider College Community

As a College we have incorporated British Values into programmes and the wider college community by the points highlighted in appendix 2.

Development for 2019 – 2020

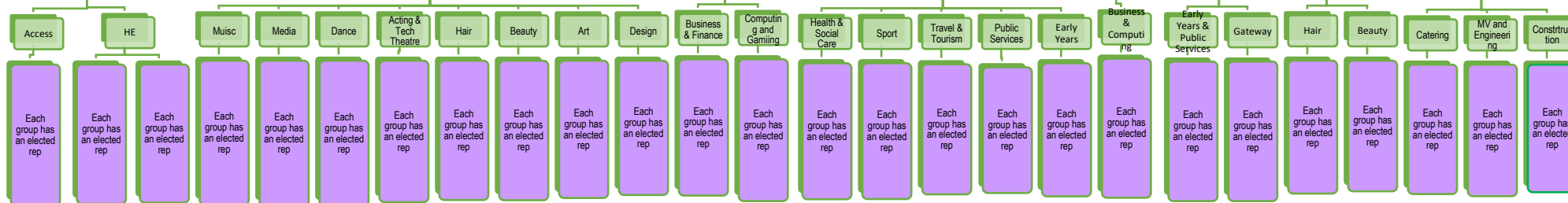
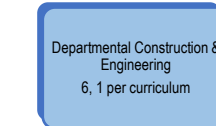
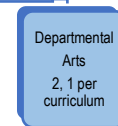
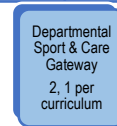
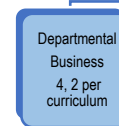
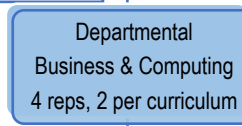
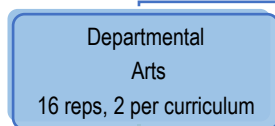
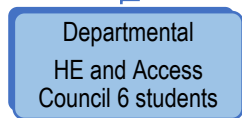
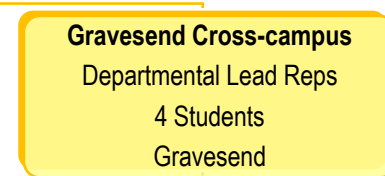
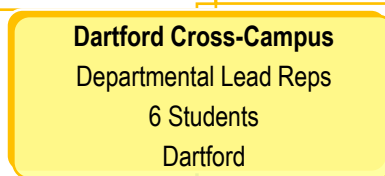
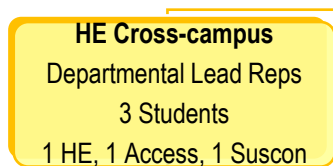
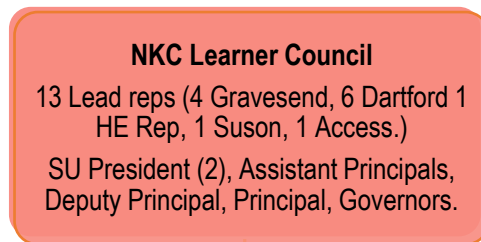
As part of the ongoing embedding of British Values and Prevent the following developments are planned for the next academic year, this work is impacted by COVID and social distancing measures but will remain an important focus of the College community.

Development Point	Comments
Mental health accreditation via AOC	This will be completed as part of an event to coincide with World Mental Health Day on 9 October as the College signs the AOC Mental Health charter.
Attendance at Sussex and Kent Schools Mental Health Network	T&LIP will continue to attend this network to gain ideas and knowledge of mental health and what strategies could be embedded into the College.
Prevent	This year tutors will deliver the Prevent CTLP update via an online virtual presentation.
Tutorials	A planned tutorial schedule has been developed for the year and includes talking points, social media themes to support the tutorials and events where possible.
Cross Curricular talks	New subjects planned for the forthcoming academic year.
Teaching and Learning Resource Site	Updating of information as found and sent by partners
Black Lives Matter	Importance given to include positive role models within themes delivered via tutorial and social media.
Observations	Continuing to monitor Fundamental British Values and Prevent in observations.
Risk Assessment	Continuing development and update of risk assessment

Embedding Fundamental British Values



Appendices



Appendix 1



All responses from the two Learner Council meetings can be found using these links:

Learner Council 1 March 2019 -2020 - [Link](#)

Learner Council 2 June 2019 – 2020 - [Link](#)

Appendix 2: How We Have Embedded British Values and Prevent 2019 – 2020

<p>Democracy - We demonstrate to learners the importance of democracy as a tool for change by:</p> <ul style="list-style-type: none"> ➤ Class Representatives ➤ Learner voice ➤ Learner voice focus groups ➤ Student Union ➤ Student council ➤ Completed a mock General Election Vote at both campuses ➤ Learner Surveys ➤ Prevent training ➤ Stay safe: Run, Hide, Tell Awareness training ➤ Learner conference virtual ➤ Election of Student Union Executive Board ➤ WW2 VE 75 virtual events ➤ Shows completed by Miskin Theatre 	<p>The Rule of Law – Learners and Staff will encounter rules and laws throughout their lives. We want our learners to understand that whether laws govern the class, college, communities or country they are set for a good reason and must be followed. Learners learn about the rule of law by:</p> <ul style="list-style-type: none"> ➤ Following the learner code of conduct ➤ Following the expectations set by staff for sessions they attend ➤ Meeting deadlines set by tutors for completion of work ➤ Following Health and Safety Laws in practical sessions ➤ Creating risk assessments for work projects ➤ Wearing correct safety clothing for practical sessions ➤ College rules on ID cards apply to both staff and students ➤ Learning about and discussing various laws that apply to curriculum areas and employability ➤ Participation in regional college competitions. ➤ College trips following different rules in other countries.
<p>Individual liberty - The College community are free to express themselves. We encourage the values of Freedom of Speech without causing offence or distress to others.</p> <ul style="list-style-type: none"> ➤ LGBT group ➤ Mental Health Awareness training for staff / students ➤ NKC Cares support ➤ Disciplinary Policy ➤ Bullying Policy ➤ Prevent ➤ Choice of courses available ➤ HE fair for Universities ➤ Multi – Faith Rooms at each campus ➤ Learners voice and focus groups ➤ Fresher Fairs ➤ Choice of how assessment and work can be presented ➤ Choice of content for Final Major projects ➤ Discussions are valued in lessons to ensure learners have freedom of speech to voice their own opinion ➤ Student zone ➤ Charity events and promotions / NUS card ➤ Learner conference 	<p>Mutual Respect - We value diversity and respect each other. We will not tolerate prejudice, discrimination or harassment.</p> <ul style="list-style-type: none"> ➤ Multi faith room ➤ LGBT++ Group ➤ Disciplinary Policy ➤ Bullying Policy ➤ PREVENT awareness online course. ➤ Learner conference ➤ Community groups at fresher fairs, HE and Student BBQ's ➤ College wide events ➤ Learning about different religions and cultures ➤ Holocaust and Anti-Semitism cross college talks and completion LFA project ➤ Student Social Zone ➤ Mental health cross college talk ➤ Group discussions in classes ➤ Mental Health First Aid Training Course and Staff awareness sessions. ➤ Stonewall School Champions ➤ South Africa trip by Learners. ➤ Voting by Tutors and Assistant Principles of FE awards for exemplary performance. ➤ Different College visits and trips by curriculum areas during the year

Tolerance for those with different faiths and beliefs - The acceptance that other people having different faiths or beliefs to oneself or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

- LGBT++ Group
- Disciplinary Policy
- Bullying Policy
- Prevent awareness online course
- Single Equality Policy.
- Learner conferences
- College wide events
- Learning about different religions and cultures
- Group discussions in classes
- Various trips and visits through the year.
- Shows completed by Miskin Theatre throughout the year.

Prevent - is about safeguarding people and communities from the threat of terrorism. Prevent is 1 of the 4 elements of CONTEST, the Government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

- Online course and assessment Moodle Course (Learners)
- Cross curricular talk on Prevent / Channel
- Stay Safe : Run, Hide, Tell Talk and training package
- All staff receive Prevent / British Values and Run, Hide, Tell Training on appointment as updates
- All staff complete the EFT Online prevent course.
- Subcontractors and Agency Staff Briefing Document
- Resources updated for Prevent for staff use
- Risk Assessment Completed and Updated
- T&LIP has completed an update for prevent via regional HE / FE support officer. And has attended update conference.