

Student Engagement Guidelines

The QAA Quality Code (Section B5) expects Higher Education providers to take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience. These guidelines have been written and outlines the Colleges commitment to the engagement of HE students and to define how we work with students to empower them in the shaping of their learning and support them to become more independent, autonomous learners.

The College HE Student Engagement Guidelines is based on the following principles:

- The Colleges commitment to promoting opportunities for students to engage in academic enhancement and quality assurance.
- The processes for engaging with students to allow sufficient opportunity for students to provide feedback.
- Provision of effective representation of the Learner Council at all levels.
- Ensuring students and staff have access to training and support to help them to optimise opportunities for educational enhancement and quality assurance.
- Development of a sense of community, committed to active participation in learning.
- Informing students of what the College has done in response to feedback.
- Identifying opportunities for enhancement of the learning experience.

The objectives of the Student Engagement Guideline statement is to:

- Ensure the College creates a sense of community that helps to develop the student skills and promote wellbeing.
- Promote initiatives which encourage all student to engage with the wider college environment
- Provide opportunities which act as a voice for all student in the College
- Engage students from traditionally less well represented areas of the student body into representative activities
- Assist the College in reacting to the student voice quickly and effectively
- Facilitate transparency and clear communication

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Engagement Activities:

- All HE students will be actively supported to be involved in student engagement activities designed to improve quality processes;
- Quality systems and processes will ensure facilities are available to collect student feedback, both formally and informally;
- Students will be invited to feedback, both formally and informally of a range of aspects of the student journey including, but not limited to:

Application and admission

Induction and transition to higher education

Curriculum delivery

Learning opportunities

Learning resources

Student support

The college is able to provide a range of access points of opportunities to enable all students to participate in student engagement activities.

- Learner Council
- Student Union
- HE Lead Representation
- Electronic college based surveys
- Curriculum Walks
- National Student Survey
- Student Governors
- Course meetings
- Comments Box

Staff and Student Responsibilities

- All staff associated with student engagement will be given appropriate training and development.
- Staff will carry out identified actions, which are a result of student feedback, as part of the Curriculum area team meetings.
- Students representatives will be the voice of students studying on their course
- Students will take active engagement with how decisions are made
- Students will liaise with the HE team and the course tutors on a regular basis.
- Feedback to their learner group.