


Programme Specification

1. Awarding Institution  UNIVERSITY of GREENWICH	2. Teaching Institution North Kent College	3. Faculty/Department University of Greenwich: School of Education NKC: Department of Sport, Care and Computing	4. UCAS Code: 5R78
5. Final Award Foundation Degree	6. Programme Title Foundation Degree Sports Studies		7. Accredited by: University of Greenwich
8. Quality Assurance Agency (QAA) Benchmarking Group(s) Hospitality, leisure, sport and tourism			
9. Entry Requirements <p>Students Under 21</p> <p>80 UCAS Points</p> <ul style="list-style-type: none"> • We also accept equivalent qualifications, including: • BTEC /National Diploma • International Baccalaureate • Advanced & progression Diplomas Access Courses <p>Plus: GCSE English Language & Maths with a minimum of Grade C/5 or recognised equivalent are required.</p>			

Students Over 21

If you do not have the above UCAS or GCSE requirements but have appropriate experience, specific knowledge or industry-based qualifications, your application will be welcomed and still considered.

10. Educational Aims of the Programme and Potential Career Destinations of Graduates [Maximum 150 words]:

- Focus on the knowledge, skills and understanding which are essential for supporting learning and/or administration in a wide range of sport sector settings.
- Facilitate appropriate understanding and evaluation of the frameworks applicable to working within this sector, sports exercise and fitness and sports coaching and development, including student's effects on other people and the environment which they work.
- Encourage students in critical self-awareness and reflection, and the ability to understand and apply the principles of evidence-based theory.
- Develop personal employability as well as enhancing transferable skills across a variety of sports industry settings.
- Provide a suitable academic platform for progression to BA (Hons) PE & Sport or to sport sector employment.

11. Summary of Skills Development for Students within the Programme [Maximum 150 words]:

- Communication and interpersonal skills
- Knowledge mobilisation and knowledge translation
- Critical and creative thinking
- Personal effectiveness
- Integrity and ethical conduct
- Research management

<p>12. The programme provides opportunities for you to achieve the following outcomes:</p> <p>These are related to the benchmarking statements for the subject you are studying, described under 8 above.</p>	<p>The following teaching, learning and assessment methods are used to enable you to achieve and demonstrate these outcomes:</p>
<p>A. Knowledge and understanding of: —————></p>	<p>A. Teaching and learning methods:</p>
<p>A1 The sport and recreation industry, its policies and affects they have on the sectors in which the individual works; in particular its values; processes and practices.</p> <p>A2 The diverse range of coaching activities and development opportunities within the sport and recreation industry. It will provide students with an understanding of the issues that facilitate the participation of individuals within sports coaching and development.</p> <p>A3 The potential employment opportunities within the sports industry.</p> <p>A4 The regulatory and legislative framework of the sector in which the individual works, including issues relating to anti-discriminatory practice.</p> <p>A5 The relationship between the learner and coach; employee and management and industry related agencies and organisations.</p>	<p>Acquisition of knowledge and understanding is effected through lectures and presentations delivered by tutors and guest speakers, group discussion, seminars, case studies, workshops, audio-visual materials and computer mediated learning, reinforced through work-based practice</p> <p>A. Assessment methods:</p> <p>Assessment will comprise of a combination of formative and summative assessment tasks. A range of methods include:</p> <ul style="list-style-type: none"> • Essays • Reports • Group projects • Oral presentations • Work based and case assignments • Learner reflective portfolio • Professional project (year 2)

B. Intellectual skills: —————▶	B. Teaching and learning methods:
<p>B1 Access and review literature to underpin evidence-based practice and develop and use a range of skills to research understand and evaluate theories and ideas from multiple sources.</p> <p>B2 Manage self, self-evaluation and reflection</p> <p>B3 Have the ability to initiate, operate and present self-directed work (under supervision);</p> <p>B4 Be able to analyse, synthesise, interpret and evaluate more complex theoretical, practical and vocational constructs related to Sport.</p>	<p>Development of intellectual skills through:</p> <ul style="list-style-type: none"> • lectures (lecturers and guest speakers); • group discussion; • seminars; • case studies; • audio-visual material; • work based experiences; and • working with a designated mentor.
	<p>B. Assessment methods:</p> <p>Assessment will be a combination of formative and summative assessment tasks. A range of methods will include: essays, reports, portfolio tasks, group presentations, video examinations, oral examinations, practical assessments and through evidence-based competencies developed within the portfolio.</p>

C. Subject practical skills: —————▶	C. Teaching and learning methods:
<p>C1 Demonstrate the experience, knowledge and skills that underpin either support for learning in schools and/or colleges, or the administrative systems that support such learning, both evidence-based and reflective.</p>	<p>Subject practical skills will be rehearsed within workshops and tutorials, but will primarily be developed within the work-place and supported by a designated mentor for work-based learning.</p>
<p>C2 Design, implement, monitor and assess specific activities which support the individual development and learning of children and older learners which meet current statutory and regulatory requirements.</p>	<p>C. Assessment methods:</p>
<p>C3 Where appropriate, manage sessions (with learners and others) taking account of their individual needs and demonstrating an understanding of anti-discriminatory practice and equal opportunities.</p>	<p>Assessment will be a combination of formative and summative assessment tasks including case studies and individual projects. The main assessment for practical skills will be the completion of a work-based portfolio consisting of evidence-based competences.</p>
<p>C4 Manage and evaluate self, critically reflect on own practice, manage time, resources records and information to support decision making.</p>	
<p>C5 Carry out effectively and efficiently the work expected of either a classroom/teaching assistant, learning mentor, administrative assistant/officer or similar role in supporting learning and teaching within a school, college, informal educational or outreach setting.</p>	

D. Transferable/key skills: →	D. Teaching and learning methods:
<p>D1 The use and application of a range of communication and presentation skills</p> <p>D2 The use of mathematical, quantitative, qualitative and critical thinking skills to ensure the efficient and effective delivery of numeracy and/or mathematical /scientific skills to children or the efficient analysis of data for research and administrative purposes.</p> <p>D3 Use of IT to support own development, the learning and development of children/students and the accurate transmission and evaluation of data.</p> <p>D4 Work within a team and individually to complete relevant and agreed tasks.</p> <p>D5 The ability to improve personal performance through self-appraisal, target setting, planning as well as the implementation of evidence-based practice and continuing professional development activities.</p>	<p>Transferable skills will be developed and practised through lectures, tutorials, workshops, in the course of preparing various assessments, and in the workplace alongside the mentor.</p>
	<p>D. Assessment methods:</p> <p>Assessment will be a combination of formative and summative assessment tasks including reports, case studies, oral presentations, group and individual projects and through the portfolio consisting of reflective, evidence based competence.</p>

E. Transferable/key skills: —————▶	E. Teaching and learning methods:
<ol style="list-style-type: none"> 1. Scholarship and autonomy: Understanding of knowledge, demonstrate strong oral communication skills and have sophisticated writing skills. 2. Creativity and Enterprise: To become co-creators of knowledge, be innovative, utilising a range of media. Gaining high level marketable skills for graduate level careers. 3. Cross-cultural and International Awareness: Respond intelligently and ethically with a diverse group of people. Able to communicate across a broad spectrum of cultural, social and political environments. 	<p>The graduate attributes are developed throughout the programme within the various courses, group and individual tutorials, and work-based learning sessions.</p>
	E. Assessment methods: <p>The assessments used to assess these skills include portfolios in practical courses, individual oral presentations within workshops and seminars, and having access to student centres and university staff.</p>

13. Programme Structure: Levels, Courses and Credits →		<i>Awards, Credits and Progression of Learning Outcomes</i>
Level 4	<p>Compulsory Courses</p> <ul style="list-style-type: none"> • ANAT-1101 The Human Body in Action • PHYE-1107 Research Skills in Sports Studies • OBIO-1036 Work Related Case Study • PHYE-1041 Practical Sports Performance 1 • PHYE-1043 Sport in the UK • PHYE-1044 Sports Coaching 1 <p>Optional Courses</p> <p>N/A</p>	<i>Certificate of Higher Education (Cert. HE)</i>
Level 5	<p>Compulsory Courses</p> <ul style="list-style-type: none"> • OBIO-1100 Human Movement & The Psychology of Performance • OBIO-1041 Practical Sports Performance 2 • OBIO-1042 Work Based Learning Project • PHYE-1109 Performance Analysis in Sport • PHYE-1046 Sports Coaching 2 <p>Optional Courses</p> <p>N/A</p>	<i>Foundation degree</i>