

## Programme specification

<b>1. Awarding Institution</b> 	<b>2. Teaching Institution</b> North Kent College	<b>3. Faculty/Department</b> University of Greenwich – School of Education NKC – Department of Sport & Care	<b>4. UCAS Code:</b> 5R78
<b>5. Final Award</b> Foundation Degree	<b>6. Programme Title</b> Foundation Degree Sport Studies		<b>7. Accredited by:</b> The University of Greenwich
<b>8. Quality Assurance Agency (QAA) Benchmarking Group(s)</b>  Hospitality, leisure, sport and tourism			
<b>9. Entry Requirements</b> <b>Minimum requirements (students &lt;21 years old):</b> <ul style="list-style-type: none"> <li>• 180 UCAS Points</li> <li>• GCSE grade C in English and maths</li> </ul> <b>Desirable requirements (students &lt;21 years old):</b> <ul style="list-style-type: none"> <li>• 240+ UCAS Points</li> </ul> <b>Mature student requirements (students &gt;21 years old):</b> <ul style="list-style-type: none"> <li>• If you don't have the UCAS point requirements, but have appropriate experience, specific knowledge or industry-based qualifications, then your application is welcomed</li> </ul>			
<b>10. Educational Aims of the Programme and Potential Career Destinations of Graduates [Maximum 150 words]:</b> <ul style="list-style-type: none"> <li>• Focus on the knowledge, skills and understanding which are essential for supporting learning and/or administration in a wide range of sport sector settings.</li> <li>• Facilitate appropriate understanding and evaluation of the frameworks applicable to working within this sector, sports exercise and fitness and sports coaching and</li> </ul>			

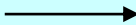
development, including student's effects on other people and the environment which they work.

- Encourage students in critical self-awareness and reflection, and the ability to understand and apply the principles of evidence-based theory.
- Develop personal employability as well as enhancing transferable skills across a variety of sports industry settings.
- Provide a suitable academic platform for progression to BA (Hons) PE & Sport or to sport sector employment.

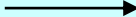
**11. Summary of Skills Development for Students within the Programme [Maximum 150 words]:**

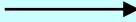
- Communication and interpersonal skills
- Knowledge mobilisation and knowledge translation
- Critical and creative thinking
- Personal effectiveness
- Integrity and ethical conduct
- Research management



B. Intellectual skills: 	B. Teaching and learning methods:
<p>B1 Access and review literature to underpin evidence-based practice and develop and use a range of skills to research understand and evaluate theories and ideas from multiple sources.</p> <p>B2 Manage self, self-evaluation and reflection</p> <p>B3 Have the ability to initiate, operate and present self-directed work (under supervision);</p> <p>B4 Be able to analyse, synthesise, interpret and evaluate more complex theoretical, practical and vocational constructs related to Sport.</p>	<p><b>Teaching and learning</b></p> <ul style="list-style-type: none"> <li>• Development of intellectual skills through:</li> <li>• Lectures (lecturers and guest speakers)</li> <li>• Group discussion</li> <li>• Seminars</li> <li>• Case studies</li> <li>• Audio-visual material</li> <li>• Work based experiences</li> <li>• Working with a designated mentor.</li> </ul>
	<p><b>B. Assessment methods:</b></p> <p><b>B Assessment Methods:</b></p> <p>Assessment will be a combination of formative and summative assessment tasks. A range of methods will include: essays, reports, portfolio tasks, group presentations, video examinations, oral examinations, practical assessments and through evidence-based competencies developed within the portfolio.</p>

<p><b>C. Subject practical skills:</b> →</p>	<p><b>C. Teaching and learning methods:</b></p>
<p>C1 Demonstrate the experience, knowledge and skills that underpin either support for learning in schools and/or colleges, or the administrative systems that support such learning, both evidence-based and reflective.</p> <p>C2 Design, implement, monitor and assess specific activities which support the individual development and learning of children and older learners which meet current statutory and regulatory requirements.</p> <p>C3 Where appropriate, manage sessions (with learners and others) taking account of their individual needs and demonstrating an understanding of anti-discriminatory practice and equal opportunities.</p> <p>C4 Manage and evaluate self, critically reflect on own practice, manage time, resources records and information to support decision making.</p> <p>C5 Carry out effectively and efficiently the work expected of either a classroom/teaching assistant, learning mentor, administrative assistant/officer or similar role in supporting learning and teaching within a school, college, informal educational or outreach setting.</p>	<p>C. Subject practical skills will be rehearsed within workshops and tutorials, but will primarily be developed within the work-place and supported by a designated mentor for work-based learning.</p>
	<p><b>D. Assessment methods:</b></p> <p>D. Assessment Methods:</p> <p>Assessment will be a combination of formative and summative assessment tasks including case studies and individual projects. The main assessment for practical skills will be the completion of a work-based portfolio consisting of evidence-based competences.</p>

E. Transferable/key skills: 	D. Teaching and learning methods:	
<p>D1 The use and application of a range of communication and presentation skills</p> <p>D2 The use of mathematical, quantitative, qualitative and critical thinking skills to ensure the efficient and effective delivery of numeracy and/or mathematical /scientific skills to children or the efficient analysis of data for research and administrative purposes.</p> <p>D3 Use of IT to support own development, the learning and development of children/students and the accurate transmission and evaluation of data.</p>	<p>Transferable skills will be developed and practised through lectures, tutorials, workshops, in the course of preparing various assessments, and in the workplace alongside the mentor.</p>	
<p>D4 Work within a team and individually to complete relevant and agreed tasks.</p> <p>D5 The ability to improve personal performance through self-appraisal, target setting, planning as well as the implementation of evidence-based practice and continuing professional development activities.</p>	<th data-bbox="1077 608 2033 647">F. Assessment methods:</th> <p>Assessment will be a combination of formative and summative assessment tasks including reports, case studies, oral presentations, group and individual projects and through the portfolio consisting of reflective, evidence based competence.</p>	F. Assessment methods:

G. Graduate Attributes: 	E. Teaching and learning methods:	
<ol style="list-style-type: none"> <li>1. Scholarship and autonomy: Understanding of knowledge, demonstrate strong oral communication skills and have sophisticated writing skills.</li> <li>2. Creativity and Enterprise: To become co-creators of knowledge, be innovative, utilising a range of media. Gaining high level marketable skills for graduate level careers.</li> <li>3. 3. Cross-cultural and International Awareness: Respond intelligently and ethically with a diverse group of people. Able to communicate across a broad spectrum of cultural, social and political environments.</li> </ol>	<p>The graduate attributes are developed throughout the programme within the various courses, group and individual tutorials, and work-based learning sessions.</p>	
	<th data-bbox="1234 544 2020 587">H. Assessment methods:</th> <p data-bbox="1234 587 2020 1398">The assessments used to assess these skills include portfolios in practical courses, individual oral presentations within workshops and seminars, and having access to student centres and university staff.</p>	H. Assessment methods:

13. Programme Structure: Levels, Courses and Credits		Awards, Credits and Progression of Learning Outcomes
<p>Level</p> <p>4</p> <p><b>Compulsory Courses<sup>1</sup></b></p> <ul style="list-style-type: none"> <li>• ANAT-1101 The Human Body in Action</li> <li>• PHYE-1107 Research Skills in Sports Studies</li> <li>• OBIO-1036 Work Related Case Study</li> <li>• PHYE-1041 Practical Sports Performance 1</li> <li>• PHYE-1043 Sport in the UK</li> <li>• PHYE-1044 Sports Coaching 1</li> </ul> <p><i>Optional Courses</i></p> <p>N/A</p>	<p><i>Certificate of Higher Education (Cert. HE)</i></p>	
<p>Level</p> <p>5</p> <p><b>Compulsory Courses</b></p> <ul style="list-style-type: none"> <li>• OBIO-1100 Human Movement &amp; The Psychology of Performance</li> <li>• OBIO-1041 Practical Sports Performance 2</li> <li>• OBIO-1042 Work Based Learning Project</li> <li>• PHYE-1109 Performance Analysis in Sport</li> <li>• PHYE-1046 Sports Coaching 2</li> </ul> <p><i>Optional Courses</i></p> <p>N/A</p>	<p><i>Foundation degree</i></p>	

<sup>1</sup> Please indicate clearly whether a course runs in Term 1, Term 2 or across the academic year  
Quality Assurance Handbook, Appendix D5 (December 2013)