

Programme specification

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| 1. Awarding Institution | 2. Teaching Institution | 3. Faculty/Department | 4. UCAS Code: |
| Edexcel | North Kent College | Health and Social Care | L510 |
| 5. Final Award | 6. Programme Title | | 7. Accredited by: |
| BTEC Higher National Certificate | HNC Diploma in Health and Social Care (health) | | Edexcel Pearson |
| 8. Quality Assurance Agency (QAA) Benchmarking Group(s) | | | |
| Health Studies 2016 | | | |
| 9. Entry Requirements | | | |
| <p>Minimum requirements 72 UCAS points in a relevant Level 3 qualification or an Access to Higher Education certificate received from an approved further education institute. GCSE grade A* to C in Mathematics and English. Mature student requirements (students >19 years old): If you don't have the UCAS point requirements, but have appropriate experience, specific knowledge or industry-based qualifications, then your application is welcomed</p> | | | |
| 10. Educational Aims of the Programme and Potential Career Destinations of Graduates [Maximum 150 words]: | | | |
| <p>The aim of this programme is to provide students with a rigorous academic and practical knowledge base in areas relevant to the Health and Social Care industry.</p> <ul style="list-style-type: none"> • To provide you with knowledge of Health and Social Care industries. • To enable you to develop practical skills relevant in the care sector. • To focus on the knowledge, skills and understanding required to support learning in a range of vocational settings • To enable you opportunities to work within the care sector, applying the knowledge learnt within the programme, and demonstrating an ability to analyse and evaluate your work-based performance • To enable you to develop the necessary professional and reflective skills through a variety of stimulating and varied learning environments that can be built on throughout your professional life • To enhance self-reflection, critical thinking skills and independent learning | | | |

- To provide a suitable academic platform for progression to honours level study or further professional development

11. Summary of Skills Development for Students within the Programme [Maximum 150 words]:

Our course is specifically designed should you wish to work within the health care sector or gain entry to the HND in Health and Social Care.

The programme concentrates on building previous skills and developing the skills which underpin the fundamental aspect of Health Care. As the programme develops there will be increasingly independent learning and critical analysis of theory and research.

You will benefit from being able to apply your new skills and training with work supported by regular guidance from industry professionals.

Through regular guidance you will develop the following skills;

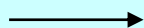
- Research skills
- Analysis and development skills
- Communication and interpersonal skills
- Ability to think independently and solve problems
- Ability to take responsibility for you own learning and recognise your own learning style.
- Integrity and professional conduct

12. The programme provides opportunities for you to achieve the following outcomes:

These are related to the benchmarking statements for the subject you are studying, described under 8 above.

The following teaching, learning and assessment methods are used to enable you to achieve and demonstrate these outcomes:

A. Knowledge and understanding of:



A. Teaching and learning methods:

1. to equip individuals with the knowledge, understanding and skills required for success in employment in the health and social care sector at supervisory or management levels.
2. to enable progression to an undergraduate degree or related professional qualification.
3. to provide specialist study relevant to individual vocations and environments in which learners are currently working, or to which learners are aiming to work within the health and/or social care sector.
4. to develop learners' ability to contribute positively to good practice in the health and social care environment through effective use and combination of the knowledge and skills gained in different parts of the programme.

5. to develop skills and techniques, personal qualities and attributes essential for successful performance in working life and thereby enable learners to make an immediate contribution to employment.

A variety of teaching and learning methods will be incorporated into the course in order to ensure you cover all learning outcomes. These could include lectures, seminars, live briefs, directed research, case studies, workshops, and tutorials

A range of teaching styles will be used in order to take into account the differing learning styles of students. Learning activities will be planned to help you to achieve the aims of the course and individual modules.

During the course, you will be expected to become more responsible for your own learning; this is designed to encourage an independent approach to your studies. Individual autonomy is a feature of HE courses that has been identified both by the industry and The Quality Assurance Agency (QAA).

A. Assessment methods:

A range of assessment methods will be used to encourage and develop your skills during the course. These include but are not exclusively include the following; Peer review, taught and directed study, formal written assessment, practical observation, self-directed independent study, assessment of specific skills.

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| B. Intellectual skills: | B. Teaching and learning methods: |
| <ol style="list-style-type: none"> 1. Analyse closely, interpret and show the exercise of critical judgement in the understanding and, as appropriate, evaluation of these forms. 2. Consider and evaluate their own work in a reflective manner, with reference to academic and/or professional issues, debates and conventions. 3. Develop skills of analysis and effective summary. 4. Critical judgement: the ability to discriminate between alternative arguments and approaches. 5. Problem-solving: the ability to apply knowledge and experience. 6. Research: the capacity for critical, effective and verifiable information retrieval and organisation relevant to the given task. | <p>Development of intellectual skills is through lectures from tutors, group discussion, seminars, case studies and audio-visual material, reinforced by work-based experiences and verbal evaluation.</p> <p>A range of teaching styles will be used in order to take into account the differing learning styles of students. Learning activities will be planned to help you to achieve the aims of the course and individual modules.</p> |
| | B. Assessment methods: <p>A range of assessment methods will be used to encourage and develop your skills during the course. These include but do not exclusively include the following; Short and long essays, analyses of practices reviews and reports, presentations, critical self and peer-evaluation, evaluations, individual or group portfolios of work, Individual and group project reports, research exercises and external placement or work-based learning reports.</p> |

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| <p>C. Subject practical skills: →</p> | <p>C. Teaching and learning methods:</p> |
| <ol style="list-style-type: none"> 1. Produce work, which demonstrates the principals of professionalism 2. Demonstrate competences in the principles of practice in their chosen field of practice. 3. Demonstrate personal and professional development. 4. Understand the importance of communication and professionalism in a health care setting. 5. Produce work showing capability in operational aspects of Health and Social Care 6. Manage time, personnel and resources effectively by drawing on planning, organisational, project management and leadership skills 7. Produce work, which is factually correct and delivered. | <p>Subject-specific practical skills are developed through a range of classroom and outside based practical projects. Work placements are necessary to further expand and develop the learner’s skills knowledge.</p> <p>A variety of teaching and learning methods will be incorporated into the course in order to ensure you cover all learning outcomes. These could include;</p> <ul style="list-style-type: none"> • Live Briefs • Directed research • Workshops • Visits from guest speakers <p>A range of teaching styles will be used in order to take into account the differing learning styles of students. Learning activities will be planned to help you to achieve the aims of the course and individual modules.</p> |
| | <p>C. Assessment methods:</p> |
| | <p>A range of assessment methods will be used to assess and encourage the development of the learner’s practical knowledge and skills. These include but are not exclusively include the following; Continual assessment through informal feedback sessions and tutorials, both individually and as a group. Summative assessment of projects and portfolios.</p> |

D. Transferable/key skills: →

Learners of programmes in the field of Health and Social Care will demonstrate practical skills knowledge and understanding drawn from the following:

1. analysing, synthesising and summarising information critically
2. the ability to read and use appropriate literature with a full and critical understanding.
the ability to think independently and solve problems
3. applying subject knowledge and understanding to address familiar and unfamiliar problems
4. recognising the moral and ethical issues of health and social care practice and research; appreciating the need for ethical standards and professional codes of conduct.
5. an appreciation of the interdisciplinary nature of health and social care service provision.
6. the capacity to give a clear and accurate account of a subject, assemble arguments in a mature way and engage in debate and dialogue both with specialists and non-specialists.

D. Teaching and learning methods:

Development of transferable and key skills are developed through presentation and communication, teamwork, problem-solving and reflective practice, which are developed in a contextualised manner throughout the programme. All skills are enhanced in practical sessions, tutorials, workshops and projects.

A range of teaching styles will be used in order to take into account the differing learning styles of students. Learning activities will be planned to help you to achieve the aims of the course and individual modules.

D. Assessment methods:

Ranges of assessment methods are used to assess transferable skills. These include but are not exclusively include the following; presentations, pre & production documentation, meeting assignment deadlines and related reflective practices, feature development and production completion deadlines.

| 13. Programme Structure: Levels, Courses and Credits → | | <i>Awards, Credits and Progression of Learning Outcomes</i> |
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| Level 4 | <p>Compulsory Courses</p> <p>Communicating in Health and Social Care Organisations (15 credits)</p> <p>Health and Safety in the Health and Social Care Workplace (15 credits)</p> <p>Personal and Professional development in Health and Social Care (15 credits)</p> <p>The Role of Public Health in Health and Social Care (15 credits)</p> <p>Physiological Principles for Health and Social Care (15 credits)</p> <p>Empowering Users of Health and Social Care Services (15 credits)</p> | Higher National Certificate |
| Level 5 | <p>Compulsory Courses</p> <p>Principles of Health and Social Care Practice (15 credits)</p> <p>Working in Partnership in Health and Social Care (15 credits)</p> | |